**Quarter Three Notebook Check**

* **Winter Break Bell Ringer:** how did you spend your Winter break? \_\_\_/10
* **Unit 2 Introduction Bell Ringer:** what makes an experience extraordinary? \_\_\_/10
* **“The Rose That Grew from Concrete” Thinking Deeper Questions:** what is so extraordinary about what these lyrics are describing? what is the theme or overall message of this poem/song? \_\_\_/5
* **“The Rose That Grew from Concrete” Reflection:** connection to unit theme \_\_\_/10
* **Vocabulary #5** \_\_\_/5
* **Vocabulary #5 Reviews (2) :** each word in a sentence, questions that include each word and answers, definitions in your own words \_\_\_/15
* **Informational Text Bell Ringer:** list as many informational texts as possible that you know of or interact with in your everyday life? why is it important to be able to analyze informational text? \_\_\_/10
* **Informational Text Notes** \_\_\_/5
* **Haiku Notes** \_\_\_/5
* **Haiku Practice (9):** class haiku, haiku with partner, seven individual \_\_\_/15
* **Haiku Reflection** \_\_\_/10

**Total**  \_\_\_/100

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